



create

inspire

grow

Web Design with Mr. Hood

Course Syllabus 2019-20

Liberty High School

Course description:

Welcome to Web Design! In this class, you will learn to how to build a website. You'll learn about the building blocks of the web and how to use them to create for a variety of different purposes.

Course purpose:

Equip students with the skills necessary to build, maintain, update, and use websites as a student in the classroom and beyond. Whether you're an artist, designer, programmer, marketer, entrepreneur, or just interested in the Internet – websites are a flexible modern medium that this course will teach you how to create with.

CTE Classroom:

In addition, Web Design is a Career and Technical Education course – so there are additional expectations. Notably, students are expected to treat the room as a professional workplace. This includes showing up with the intent to work, focused on learning, and treating everyone else in the workplace with respect. You'll be treated as young adults learning how to act in a professional workplace.

Course learning outcomes:

Students who complete this course successfully will be able to:

- Think creatively, work creatively with others
- Reason effectively, use systems thinking, make decisions and solve problems
- Communicate clearly and collaborate with others
- Apply technology (HTML, CSS) effectively
- Be flexible
- Manage goals and time and work independently

Attendance:

This course contains in class project-based learning. Regular and punctual attendance will benefit students' learning and growth. It is vital that the students come to class on time, and ready to work. If a student misses class, it is the student's responsibility to find out what was covered on a day they were absent and make up the required work. Students have one day for every excused day missed to take tests or turn in assignments. Students' may be subject to penalties for late work. If you have extenuating circumstances, talk to me as promptly as possible.



Behavioral Expectations:

- Be present, on time, and prepared to begin work as soon as the bell rings each day.
- Be patient, courteous, and respectful of the educational needs of others.
- Follow safety rules and protocols.
- Leave all food, drinks, candy, and gum outside of the classroom especially the lab area.

- Be responsible for your contributions to your groups during this course. Not pulling your weight can result in removal from the group.
- Stay on task when using electronic devices. (No Games, No Personal Web Surfing)

Violations of classroom, school, and district policies may require immediate parent contact and/or referral to school administration.

Professional Skill Development:

- Time Management - Students need to apply themselves on a daily basis.
- Personal Motivation - Actively seeking and taking part in any undertaking relating to the chosen skill area.
- Problem-Solving Ability - This course encourages and teaches students to problem solve and use critical thinking to solve problems.
- Reliability/Dependability - Demonstration by the student that he/she can be relied upon to do what is expected in class and in group work. This includes completing assignments on time and in a professional manner and working with their group partner.
- Ability to Work with Others- A variety of skills including teamwork are addressed. In this course students must work in groups on various tasks and projects for solving problems, generating ideas, stimulating critical thinking, etc. by spontaneous participation in discussion. Students will acquire strong teamwork and communication skills throughout this course.

Use of Technology

- Students are allowed and encouraged to use technology in class, subject to the following rules:
Classroom computers should be used for Web Design-related work. In particular, you should not use the computers to check email, look at your grades, or do work for other classes without permission from the course staff. When given approval, students may use the computers for other academic purposes if they have completed their current assignment. Classroom computers should never be used for playing games, accessing social media, or other non-academic activities.
- Personal electronics (cell phones, MP3 players, iPads, etc.) are not to be used in class except in approved circumstances.
Exception: When music is playing over the classroom speakers, you may be listening to your own music if you choose. However, it is your responsibility to ensure that you are aware of what is happening in the classroom, and personal music must be turned off when the classroom music goes off. I recommend only using one headphone so you can still hear.

Grading Policy:

Assessments – Tests/Quizzes 20% of total grade
 Assignments & 21st Century Skills (conduct, teamwork, punctuality, etc.) . 20% of total grade
 Projects 60% of total grade

Disclaimer:

The instructor reserves the right to make modifications to this information throughout the semester.

ALL CALL FOR AFTER-SCHOOL FUN!:

Want to get more involved here at LHS? Consider joining one of our after school career/tech clubs. Try Technology Student Association or Robotics Club ...Or here's an idea: Start your own club!

Grading Scale:

A = 93 to 100%
 A- = 90 to 92.9%
 B+ = 87 to 89.9%
 B = 83 to 86.9%
 B- = 80 to 82.9%
 C+ = 77 to 79.9%
 C = 73 to 76.9%
 C- = 70 to 72.9%
 D+ = 67 to 69.9%
 D = 60 to 66.9%
 F = below 60%

Tech Prep College Connections Program (College Credit!)

This course is approved by Tech Prep College Connections and articulated with Bellevue College and/or Lake Washington Institute of Technology. Students who demonstrate proficiency of the college course competencies with a 'B' (3.0) or better grade, may be eligible to earn college credit through the Tech Prep program. During the (semester/year) all of the college competencies will be covered in class. Students must register online using the statewide enrollment and reporting system at <http://sers.techprepwa.org> and are required to pay a non-refundable \$46 annual consortium fee to earn college credit through the Tech Prep College Connections program. Find complete information at <http://www.techprepcc.org>. Students MUST register for Tech Prep college credit while they are enrolled in the high school course. We will discuss this further and set aside class time to register later in the course.

Schedule of Events

- Unit 1 HTML Basics
- Unit 2 Design Principles
- Unit 3 Cascading Style Sheets (CSS)
- Unit 4 Final Project

Web Design Course Syllabus Acknowledgement –

Please Return Parents/Guardians, thank you for taking the time to read the course syllabus, and thanks in advance for your support this year. If you have any questions or concerns, please don't hesitate to contact me by email or phone. I have read and understand the course expectations for Web Design. I agree that the guidelines set before me are clear and fair. I will do my best to be a productive and active member of this class.

Student Print Name: _____

Student Signature: _____ Date: _____

Parent(s)/Guardian(s) Signature: _____ Date: _____