

Graphic Design 1

Course Syllabus 2019-20

Liberty High School

Course description:

Explore Adobe Illustrator and Photoshop as image manipulation and design tools. Learn how to use photos to create both art and business media. Apply principles of color theory and design. Learn how to use drawing programs and illustration tools to create special effects. Discover career and job opportunities that employ skills learned in this class.

Course purpose:

Whether you're a designer, programmer, marketer, entrepreneur, or just interested in art this course will teach you design skills and tools using project-based learning in the classroom. Students will be equipped with the skills necessary to build, maintain, update, and use Adobe Illustrator and Photoshop projects in the classroom and beyond.

CTE Classroom:

In addition, Graphic Design 1 is a Career and Technical Education course – so there are additional expectations. Notably, students are expected to treat the room as a professional workplace. This includes showing up with the intent to work, focused on learning, and treating everyone else in the workplace with respect. You'll be treated as young adults learning how to act in a workplace – You will be expected to act as a young adult learning how to act in a professional workplace.

Course learning outcomes:

Students who complete this course successfully will be able to:

- Think creatively, work creatively with others
- Reason effectively, use systems thinking, make decisions and solve problems
- Communicate clearly and collaborate with others
- Apply technology (Illustrator and Photoshop) effectively
- Be flexible
- Manage goals and time and work independently

Attendance:

This course contains in class project-based learning. Regular and punctual attendance will benefit students' learning and growth. It is vital that the students come to class on time, and ready to work. If you miss class, ask for missed assignments. You will be responsible for them. You have one day for every excused day you missed to take tests or turn in assignments. If you have extenuating circumstances, talk to me as promptly as possible.



create

inspire

grow



Behavioral Expectations:

- Be present, on time, and prepared to begin work as soon as the bell rings each day.
- Be patient, courteous, and respectful of the educational needs of others.
- Follow safety rules and protocols.
- Leave all food, drinks, candy, and gum outside of the classroom especially the lab area.
- Be responsible for your contributions to your groups during this course. Not pulling your weight can result in removal from the group.
- Stay on task when using electronic devices. (No Games, No Personal Web Surfing)

Violations of classroom, school, and district policies may require immediate parent contact and/or referral to school administration.

Professional Skill Development:

- Time Management - Students need to apply themselves on a daily basis.
- Personal Motivation - Actively seeking and taking part in any undertaking relating to the chosen skill area.
- Problem-Solving Ability - This course encourages and teaches students to problem solve and use critical thinking to solve problems.
- Reliability/Dependability - Demonstration by the student that he/she can be relied upon to do what is expected in class and in group work. This includes completing assignments on time and in a professional manner and working with their group partner.
- Ability to Work with Others- A variety of skills including teamwork are addressed. In this course students must work in groups on various tasks and projects for solving problems, generating ideas, stimulating critical thinking, etc. by spontaneous participation in discussion. Students will acquire strong teamwork and communication skills throughout this course.

Grading Policy:

Participation	15% of total grade
<i>Finish short assignments that introduce a new tool or concept.</i>	
Warm up	15% of total grade
<i>Practice new tool or concept from previous class.</i>	
Projects	70% of total grade
<i>Complete projects using the tools and concepts from class.</i>	

Grading Scale:

A	= 93 to 100%
A-	= 90 to 92.9%
B+	= 87 to 89.9%
B	= 83 to 86.9%
B-	= 80 to 82.9%
C+	= 77 to 79.9%
C	= 73 to 76.9%
C-	= 70 to 72.9%
D+	= 67 to 69.9%
D	= 60 to 66.9%
F	= below 60%

Disclaimer:

The instructor reserves the right to make modifications to this information throughout the semester.

Tech Prep College Connections Program (College Credit!)

This course is Tech Prep College Connections approved and articulated with Bellevue College or Lake Washington Technical College. Students who demonstrate proficiency of the college course competencies with a 'B' (3.0) or better grade may be eligible to earn college credit through the Tech Prep program. Students MUST register for Tech Prep college credit while they are enrolled in the high school course and also are required to pay a non-refundable \$46 annual consortium fee. Note: you must take BOTH Graphic Design 1 and Graphic Design 2 to be eligible for Tech Prep credit.

ALL CALL FOR AFTER-SCHOOL FUN!

Want to get more involved here at LHS? Consider joining one of our after school career/tech clubs. Try Technology Student Association or Robotics Club ...Or here's an idea: Start your own club!

Graphic Design 1 Course Syllabus Acknowledgement –

Please Return Parents/Guardians, thank you for taking the time to read the course syllabus, and thanks in advance for your support this year. If you have any questions or concerns, please don't hesitate to contact me by email or phone. I have read and understand the course expectations for Graphic Design 1. I agree that the guidelines set before me are clear and fair. I will do my best to be a productive and active member of this class.

Student Print Name: _____

Student Signature: _____ Date: _____

Parent(s)/Guardian(s) Signature: _____ Date: _____